Philosophy Statement

The C.a.F.E Enfield Children's Centre operates in a partnership with existing services that are provided at the C.a.F.E Enfield site. These services work together with communities to enhance children's and family's health, development and learning and there is a shared commitment to improving health, social, emotional and education outcomes for children and families.

We believe that our family friendly environment provides opportunities for children and their families to visit and participate in activities and/or network with others from the community. We believe by providing effective support services that are designed to respond to the needs of children and parents will ensure that all involved with feel emotionally safe and over time, encouraged to contribute to direction of the centre.

We believe parents and carers have a critical role as their children's educators in the early years. We believe young children achieve more and are happier when early year's educators work together with families to share views and documentation to support and extend children's learning and development.

We believe parents and carers have a critical role in supporting their children's wellbeing and development. Primary care giving practices will provide the framework for educators, whereby all interactions with children will be in a caring and affirming manner that reflects an understanding of each child's strength and abilities.

We believe children's social and emotional experiences significantly influence children's early brain development and have long-term consequences. The development of secure child and educator attachments are paramount in supporting this development.

We believe play is fundamental to young children's learning as they engage in exploration, imagination and investigation, while socialising and communicating with children and adults around them. We believe the role of the learning environment is to provide flexible materials and spaces for children to work alone uninterrupted, in small intimate groups or as a member of a large group.

We believe the quality of the educators is supported through trust and respect while engaging with the community in a culture of continual reflection and renewal of ideas and understandings. Educators are actively encouraged to access and continue training and professional development.