



Policy No: CE-POL-019/2.2/2013

Administration of First Aid – First Aid will be administered as necessary by educators that hold a current approved first aid certificate.

Custodian: Management Committee

Custodian Contact:
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Version No: 2.2

Approved By:
Alison Cooklsey
Acting Chairperson

On behalf of the Management Committee.

Approval Date: 25/11/20

Next Review Date: 30/10/22

Supersedes:
Administration of First Aid Policy
Version 2.1

1 Purpose:

First aid can save lives and prevent minor injuries or illnesses from becoming major ones. The capacity to provide prompt basic first aid is particularly important in the context of an early childhood service where staff have a duty of care and obligation to assist children who are injured, become ill or require support with administration of medication.

2 Scope:

(note that this service has 2 Approved Providers- Department for Education & the Management Committee of the Children's Centre)
Approved Provider
Nominated Supervisor
Certified Supervisors
Educators
Children & Families
Students & Volunteers

3 Supporting Documents:

[DfE Work Health and Safety Policy](#)
[Accident Prevention Policy](#)
[Child Health Policy](#)
[Guidelines for Reporting Accidents/Incidents Incident, Injury, Trauma and Illness Policy](#)
Minor incident, injury, trauma and illness record
Major incident, injury, trauma and illness record
[Medication Policy](#)
[Procedure for Administering Medication](#)
Procedure for Reporting to ACECQA and DfE (in office)

4 Policy Details:

This policy will cover the roles and responsibilities of:

- Approved provider and Nominated Supervisor
- the nominated First aid officer
- Certified supervisors and early childhood educators
- Parents and guardians

Note: First aid training should be delivered by approved first aid providers, and a list of approved qualifications is published on the ACECQA website:

www.acecqa.gov.au/qualifications/approved-first-aid-qualifications

5 Roles and Responsibilities

Role	Authority/ Responsibility for
Approved Provider & Nominated Supervisor	<ul style="list-style-type: none"> • Ensuring that all educators' approved first aid qualifications, anaphylaxis management training and emergency asthma management training are current and meet the requirements of the National Act (Section 169(4)) and National Regulations (Regulation 137), and are approved by ACECQA. • Ensuring there is an induction process for all new staff, including casual and relief staff, that includes providing information on the location of first aid kits and specific first aid requirements • Ensuring first aid training details are recorded on each staff member's record • Keeping up to date with any changes in procedures for administration of first aid and ensuring that all educators are informed of these changes • Ensuring that at least one educator with current approved first aid qualifications, including anaphylaxis management training and emergency asthma management training, is in attendance and immediately available at all times that children are being educated and cared for by the service. • Appointing a nominated first aid officer. This is a legislative requirement where there are 10 or more employees • Ensuring a risk assessment is conducted prior to an excursion to identify risks to health, safety, or wellbeing and specifying how these risks will be managed and minimised • Ensuring a resuscitation flow chart is displayed in a prominent position in the indoor and outdoor environments of the service • Notifying the regulatory authority (ESB) & Department for Education of any serious incidents (as defined in Section 7 of this policy). This notice must be provided within 24 hours of the incident or the time that the person becomes aware of the incident. • Ensuring Staff are offered support and debriefing following a serious incident requiring the administration of first aid •
Nominated First Aid Officer	<ul style="list-style-type: none"> • Maintaining a current approved first aid qualification • Providing and maintaining an appropriate number of up-to-date, fully-equipped first aid kits that meet Australian Standards, monitoring the contents of all first aid kits and arranging replacement of stock, including when the use-by date has been reached • Providing and maintaining portable first aid kits that can be taken offsite for excursions and other activities

	<ul style="list-style-type: none"> • Disposing of out-of-date materials appropriately • Ensuring safety signs showing the location of first aid kits are clearly displayed • Keeping up to date with any changes in the procedures for the administration of first aid
Responsible Person on duty	<p>The Responsible Person on duty will:</p> <ul style="list-style-type: none"> • respond to staff seeking assistance when dealing with a serious incident or trauma. • Notify the nominated supervisor as soon as possible • Follow the procedure for notifying the regulatory authority & Department for Education in the event of a serious incident (as defined in Section 7 of this policy) •
Early Childhood Educators	<ul style="list-style-type: none"> • Implementing appropriate first aid procedures when required • Maintaining current approved first aid qualifications, including anaphylaxis management and emergency asthma management, as required • Practicing CPR annually • Ensuring that all children are adequately supervised while providing first aid, and providing comfort for a child involved in an incident or suffering trauma • Ensuring that the full details of any incident requiring the administration of first aid are recorded on the Minor/Major Incident, Injury, Trauma and Illness Record • Conducting a risk assessment prior to an excursion to identify risks to health, safety or wellbeing and specifying how these risks will be managed and minimised •
Families	<ul style="list-style-type: none"> • Informing the service of their child's particular health requirements and providing any relevant paperwork to the service such as immunisation status, medication agreements, Health Care Plans etc. • Providing written consent (via the enrolment record) for service staff to administer first aid and call an ambulance, if required • Being contactable, either directly or through emergency contacts listed on the child's enrolment record, in the event of an incident requiring the administration of first aid.

6 Procedures

The initial care response to an illness or injury:

Anyone can and should provide an initial, first aid response in the following manner:

- Ensure the safety of yourself and others first, then the casualty
- Call for help,
 - Alert another educator that an injury has occurred. (If you are not a qualified first aider – hand over immediately to the qualified first aider and relay the incident to them).
- Organise educators to relocate children to another area and help to supply the first aiders with any equipment they may require
 - Determine the extent of the injury and apply appropriate first aid as required. (There are a series of flow charts that cover a variety of medical conditions in each room to assist the first aider should they need guidance)

- **Do not hesitate** to call for an ambulance if it is in the best interest of the casualty.
- If an ambulance is required **Dial 000**, tell them our location, the casualty's condition and answer any other questions.
- For serious injuries/incidents- Communicate with the responsible person at the centre so they are aware of the incident and progress
- Inform the parents or emergency contacts as soon as possible. **For all injuries to the face, head or mouth telephone the parents to inform them.**

After the casualty has been attended to, the necessary incident reporting procedures must be followed:

- Complete the appropriate incident, injury, trauma and illness record:
 - A blue **minor** Incident, Injury, Trauma and Illness record is to be completed for any incident that is minor and does not require medical attention or the immediate notification of the parents
 - A blue **major** Incident, Injury, Trauma and Illness record will need to be completed for any serious incidents. (A serious incident is defined in Section 7)

The Responsible Person **must report** a Serious Incident to ACECQA and DfE within 24 hours of the incident. (Refer to reporting procedures in the office)

7 Related Legislation and Regulations

Education and Care Services National Law Act 2011

Education and Care Services National Regulations 2011:

Reg 12 meaning of a Serious Incident

For the purposes of the definition of **serious incident** in section 5(1) of the Law, each of the following is prescribed as a serious incident—

- (a) the death of a child—
 - (i) while that child is being educated and cared for by an education and care service; or
 - (ii) following an incident occurring while that child was being educated and cared for by an education and care service;
- (b) any incident involving serious injury or trauma to a child occurring while that child is being educated and cared for by an education and care service—
 - (i) which a reasonable person would consider required urgent medical attention from a registered medical practitioner; or
 - (ii) for which the child attended, or ought reasonably to have attended, a hospital;

Example—A broken limb.
- (c) any incident involving serious illness of a child occurring while that child is being educated and cared for by an education and care service for which the child attended, or ought reasonably to have attended, a hospital;

Example—Severe asthma attack, seizure or anaphylaxis reaction.
- (d) any emergency for which emergency services attended;
- (e) any circumstance where a child being educated and cared for by an education and care service—
 - (i) appears to be missing or cannot be accounted for; or
 - (ii) appears to have been taken or removed from the education and care service premises in a manner that contravenes these Regulations; or
 - (iii) is mistakenly locked in or locked out of the education and care service premises or any part of the premises.

Reg 85	Incident, injury, trauma and illness policies and procedures
Reg 86	Notification to parents of Incident, injury, trauma and illness
Reg 87	Incident, injury, trauma and illness records
Reg 89	First Aid Kits
Reg 136	First Aid qualifications
Reg 137	Approval of qualifications
Reg 168	Education and care service must have policies and procedures

8 Definitions of Terms:

ACECQA	Australian Children’s Education and Care Quality Authority
ESB	Education Standards Board
IRMS	Incident Response Management Service
NQA ITS	National Quality Authority Information Technology Service

9 References:

Community Early Learning Australia, *Sample Administration of First Aid Policy July 2017*, accessed online 17/10/18 at url: <https://www.cela.org.au>

Education and Care Services National Regulations 2011, accessed on-line 7/10/20 at url: <https://www.legislation.nsw.gov.au>

10 Review Strategy and History:

Review should be conducted bi-annually to ensure compliance with this procedure

Version No.	Reviewed By	Approved By	Approval Date	Notes
1	Staff, Parents Management Committee	Liam Fudali chairperson	23/05/13	New Policy
1.1	Staff Management Committee	Maud Giles chairperson	21/5/14	Minor amendment
2	Staff Management Committee	Josephine Salisbury chairperson	15/6/16	Added definition of serious incident Minor amendments Updated referencing
2.1	Staff, Parents Management Committee	Melissa Smithen chairperson	12/12/18	Added Section 7 Regulations & Legislation Minor wording changes Administrative edit including format Updated referencing & review history
2.2	Educators, Parents Management Committee	Alison Cooksley Acting chairperson	25/11/20	Minor wording changes Updated referencing & review history