

Site vision statement		
Leading child centred learning, health and well-being		
3 year Improvement Priorities		
Pedagogical Documentation	Family and Community Engagement	Cultural Competence
Challenge of Practice		
Develop children's mathematical dispositions with a particular focus on numeracy indicator 'I qualify my world'	Educators will develop reciprocal partnerships with families, with a focus on regularly exchanging meaningful information about the child, and provide documentation on children's progress, learning dispositions and processes.	Each Aboriginal child is a proud and confident learner
Goals		
We will deepen our mathematical content knowledge to more effectively notice, name and respond to children's developing mathematical dispositions through reflective Pedagogical Documentation.	To support children's relationships and connection between home and the Preschool and Childcare.	Educators will develop their social and cultural competence to create welcoming and culturally safe environments that focus on strengths and a respect for Aboriginal cultural practices and world views.
Strategies/Actions		
<ul style="list-style-type: none"> • Educators build their pedagogical content knowledge around trusting the count, • Educators implementing learning from Professional Learning Teams Professional Development • Tracking and monitoring numeracy learning in small groups - trusting the count • Linking intentional teaching topics and content to everyday play experiences. Document the children's spontaneous learning • Using transforming tasks - moving from telling to asking, Socratic questioning, Explore before explaining, Use Dialogue and Child voice 	<ul style="list-style-type: none"> • Initiate conversations with families to engage in reciprocal conversations regarding continuity of care and learning for their child. • Exploring ways to tap into skills, interests and aspirations of families and weaving this into programs and conversations within the centre • Exchange information with families both informally and formally to provide continuity of learning between home and Centre • Educators will support continuity of learning between home and Preschool • Information will be shared with families in a way that demonstrates the links between home and the Centre; and the learning processes for the child 	<ul style="list-style-type: none"> • We will partner with families and communities to create culturally safe and inclusive learning environments, identify opportunities for growth and respond to barriers for Aboriginal children • Educators will acknowledge, value and respect Aboriginal knowledge, wisdom and expertise, including our existing Aboriginal staff and children and we will adopt local approaches to teaching Aboriginal histories, cultures and languages. • Provide an opportunity for all children to interact and engage with Aboriginal elders and community members in a respectful way. • Actively seek out local Aboriginal families to be engaged in local governance structures in decision-making and service delivery